

*This course was taught during the COVID-19 pandemic*

Generated by EEE+ Evaluations on 7/24/21 2:58am

## Evaluation Results

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Federica Zoe Ricci

TA Evaluation Template

Responses: 14

Window: 2/26/21 6:00pm - 3/15/21 7:50am

Assigned to: STATS 67 DIS A1: INTRO PROB&STAT/CS (37071)

## Evaluation Results

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The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

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### A. Please comment on the following areas and be as specific as possible:

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Question #1 • Text Response • 7 responses (50%)

What are the Teaching Assistant's teaching strengths?

Results:

- The TA's teaching strengths would be to give students time to ask questions and problems we have in the course and give the context of why that question is wrong/right.
  - She explains complex concepts very clearly and she is very accessible and responsive.
  - Was very quick to respond when I had grading concerns on an assignment.
  - Clarifying concepts.
  - Friendly, active
  - Strong
  - Good.
- 

Question #2 • Text Response • 6 responses (43%)

How can this Teaching Assistant improve as a teacher?

Results:

- Go through more samples during discussion

- Nothing in particular.
- This TA is just great.
- Good.
- N/A
- N/A

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## B. Please choose the appropriate rating for this Teaching Assistant:

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### Grid Question Header

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Question #3 • Grid Question • 11 responses (79%)  
Shows enthusiasm for and is interested in the subject.

RESPONSE	COUNT	%
Strongly Agree	7	64%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

Question #4 • Grid Question • 11 responses (79%)  
Stimulates your interest in the subject.

RESPONSE	COUNT	%
Strongly Agree	6	55%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	1	9%

Question #5 • Grid Question • 11 responses (79%)  
Meets stated objectives of the course.

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RESPONSE	COUNT	%
Strongly Agree	6	55%
Agree	5	45%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #6 • Grid Question • 11 responses (79%)  
Is accessible and responsive.

RESPONSE	COUNT	%
Strongly Agree	7	64%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #7 • Grid Question • 11 responses (79%)  
Creates an open and fair learning environment.

RESPONSE	COUNT	%
Strongly Agree	7	64%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #8 • Grid Question • 11 responses (79%)  
Encourages students to think in this course.

RESPONSE	COUNT	%
Strongly Agree	6	55%
Agree	5	45%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #9 • Grid Question • 11 responses (79%)  
Presents and explains concepts clearly.

RESPONSE	COUNT	%
Strongly Agree	7	64%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #10 • Grid Question • 11 responses (79%)

Presents the course material in a way that helped me to understand it.

RESPONSE	COUNT	%
Strongly Agree	7	64%
Agree	4	36%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #11 • Grid Question • 11 responses (79%)

Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)

RESPONSE	COUNT	%
Strongly Agree	6	55%
Agree	5	45%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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## C. Please answer:

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Question #12 • Multiple Choice • 10 responses (71%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	0	0%
A little	2	20%
None I could discern	8	80%

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Question #13 • Text Response • 1 response (7%)

Examples:

Results:

*This course was taught during the COVID-19 pandemic*

- N/A

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Thank you for helping to increase teaching excellence at UCI!

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## Evaluation Results

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Federica Zoe Ricci

TA Evaluation Template

Responses: 5

Window: 2/26/21 6:00pm - 3/15/21 7:50am

Assigned to: STATS 67 DIS A2: INTRO PROB&STAT/CS (37072)

## Evaluation Results

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The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

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### A. Please comment on the following areas and be as specific as possible:

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Question #1 • Text Response • 3 responses (60%)

What are the Teaching Assistant's teaching strengths?

Results:

- Federica is great, at the beginning of the quarter I was struggling and she reached out to me because she noticed my grade was borderline C and wanted to help me with any confusion. So great job, one of the best TAs I've ever had.
  - She is extremely familiar with the material and always enthusiastic when assisting during class. She is also never judges a question or makes one feel bad for not understanding the material.
  - Explained the concepts I had trouble with clearly
- 

Question #2 • Text Response • 2 responses (40%)

How can this Teaching Assistant improve as a teacher?

Results:

- She's great can't really ask for any improvements.
  - More availability
- 

### B. Please choose the appropriate rating for this Teaching



## Assistant:

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### Grid Question Header

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Question #3 • Grid Question • 5 responses (100%)  
Shows enthusiasm for and is interested in the subject.

RESPONSE	COUNT	%
Strongly Agree	4	80%
Agree	1	20%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #4 • Grid Question • 4 responses (80%)  
Stimulates your interest in the subject.

RESPONSE	COUNT	%
Strongly Agree	2	50%
Agree	2	50%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #5 • Grid Question • 5 responses (100%)  
Meets stated objectives of the course.

RESPONSE	COUNT	%
Strongly Agree	4	80%
Agree	1	20%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #6 • Grid Question • 5 responses (100%)  
Is accessible and responsive.

RESPONSE	COUNT	%
Strongly Agree	3	60%
Agree	2	40%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #7 • Grid Question • 5 responses (100%)  
Creates an open and fair learning environment.

RESPONSE	COUNT	%
Strongly Agree	4	80%
Agree	1	20%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #8 • Grid Question • 5 responses (100%)  
Encourages students to think in this course.

RESPONSE	COUNT	%
Strongly Agree	3	60%
Agree	2	40%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #9 • Grid Question • 5 responses (100%)  
Presents and explains concepts clearly.

RESPONSE	COUNT	%
Strongly Agree	4	80%
Agree	1	20%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #10 • Grid Question • 5 responses (100%)  
Presents the course material in a way that helped me to understand it.

RESPONSE	COUNT	%
Strongly Agree	4	80%
Agree	1	20%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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Question #11 • Grid Question • 5 responses (100%)  
Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)

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RESPONSE	COUNT	%
Strongly Agree	3	60%
Agree	2	40%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%

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## C. Please answer:

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Question #12 • Multiple Choice • 5 responses (100%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	0	0%
A little	0	0%
None I could discern	5	100%

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Question #13 • Text Response • 1 response (20%)

Examples:

Results:

- none

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Thank you for helping to increase teaching excellence at UCI!