

This course was taught during the COVID-19 pandemic

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Evaluation Results

Federica Zoe Ricci

TA Evaluation Template

Responses: 42

Window: 5/21/21 6:00pm - 6/7/21 7:50am

Assigned to: STATS 68 DIS 1: COMP EXP DATA ANLYS (37111)

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

A. Please comment on the following areas and be as specific as possible:

Question #1 • Text Response • 28 responses (67%)

What are the Teaching Assistant's teaching strengths?

Results:

- SO KIND! AND SO PATIENT TO HELP OTHERS! I probably attended few of her office hours because I am taking this class in different time zone. HOWEVER, every time I went to her office hour, I felt WELCOMED! And she elongates her office hours to fully help me and other students! The BEST TA ever!!
- She is very patient and answers questions and helps with any issues we have and is good at clarifying things for students. She is also willing to stay past the office hours time to help students and is very caring.
- Federica is really nice and welcoming, and she does a great job with helping people understand concepts if they are stuck or can't quite grasp it. She is very easy to talk to and approach.
- Federica was very helpful in every aspect, she had great solutions to issues I had trouble using RStudio. She always had very helpful feedback each week to help me improve.
- The Teaching Assistant is very well versed in the topics that were taught and was able to clear most of our questions during office hours.
- Connecting with the students, very good at explaining and helping understand
- N/A. She answers questions on Piazza, but I have not interacted with her.

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- Explaining concepts clearly, being able to meet outside of class
- She makes the material much easier to grasp and understand./
- Providing feedbacks to the students (quizzes and homework)
- She is extremely patient and explains content pretty well.
- Grading in a timely manner and giving quality feedback.
- She gave great feedback in my homework and quizzes.
- Being positive and explaining concepts simply.
- Responding to Piazza posts in a timely manner.
- She is kind and great at solving problems.
- Very active on piazza and willing to help
- She is helpful, friendly, and patient.
- The clear explanation in office hour.
- she was accessible and kind
- Really helpful and caring
- explaining question
- explains stuff well
- Lots of OH
- Patients

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- great.
- Good.
- nice

Question #2 • Text Response • 25 responses (60%)
How can this Teaching Assistant improve as a teacher?

Results:

- Write more in-depth explanations for why a question was marked wrong on homework assignments or quizzes. Also, communicate more with the instructor on how grading should be done as to not contradict with the instructor's advice and guidance given to the students from office hours and from lecture videos/notes.
- The TA is really excellent and gives really good feedback on quizzes and homeworks so we can improve in the future.
- Trying to get us to participate more could help as sometimes she speaks without any students speaking.
- not much to improve on Federica was the most helpful TA i have had!!!
- I think that she could be more confident and smooth in transitioning
- She will provide solutions for us and give us very useful feedbacks.
- She was perfect, I cant think of any improvements.
- Be more lenient in grading quizzes and homework.
- I really have no complaints whatsoever.
- Not anything I can think of.
- teaching more interesting.

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- She is great as is.
- I do not know.
- Good enough
- Nothing !!
- All good.
- N/A
- N/A
- N/A
- N/A
- N/A
- idk
- n/a
- n/a
- NA

B. Please choose the appropriate rating for this Teaching Assistant:

Grid Question Header

Question #3 • Grid Question • 42 responses (100%)

Shows enthusiasm for and is interested in the subject.

RESPONSE	COUNT	%
Strongly Agree	24	57%
Agree	15	36%
Neutral	2	5%
Disagree	0	0%
Strongly Disagree	1	2%

Question #4 • Grid Question • 42 responses (100%)

Stimulates your interest in the subject.

RESPONSE	COUNT	%
Strongly Agree	22	52%
Agree	14	33%
Neutral	4	10%
Disagree	0	0%
Strongly Disagree	2	5%

Question #5 • Grid Question • 42 responses (100%)

Meets stated objectives of the course.

RESPONSE	COUNT	%
Strongly Agree	20	48%
Agree	19	45%
Neutral	2	5%
Disagree	0	0%
Strongly Disagree	1	2%

Question #6 • Grid Question • 42 responses (100%)

Is accessible and responsive.

RESPONSE	COUNT	%
Strongly Agree	22	52%
Agree	17	40%
Neutral	2	5%
Disagree	0	0%
Strongly Disagree	1	2%

Question #7 • Grid Question • 42 responses (100%)

Creates an open and fair learning environment.

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RESPONSE	COUNT	%
Strongly Agree	21	50%
Agree	17	40%
Neutral	3	7%
Disagree	0	0%
Strongly Disagree	1	2%

Question #8 • Grid Question • 42 responses (100%)
Encourages students to think in this course.

RESPONSE	COUNT	%
Strongly Agree	22	52%
Agree	13	31%
Neutral	4	10%
Disagree	2	5%
Strongly Disagree	1	2%

Question #9 • Grid Question • 42 responses (100%)
Presents and explains concepts clearly.

RESPONSE	COUNT	%
Strongly Agree	21	50%
Agree	17	40%
Neutral	3	7%
Disagree	0	0%
Strongly Disagree	1	2%

Question #10 • Grid Question • 42 responses (100%)
Presents the course material in a way that helped me to understand it.

RESPONSE	COUNT	%
Strongly Agree	20	48%
Agree	17	40%
Neutral	3	7%
Disagree	0	0%
Strongly Disagree	2	5%

Question #11 • Grid Question • 42 responses (100%)
Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)

RESPONSE	COUNT	%
Strongly Agree	21	50%
Agree	17	40%
Neutral	3	7%
Disagree	0	0%
Strongly Disagree	1	2%

C. Please answer:

Question #12 • Multiple Choice • 42 responses (100%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	1	2%
A little	0	0%
None I could discern	41	98%

Question #13 • Text Response • 8 responses (19%)

Examples:

Results:

- i didn't see any academic dishonesty going on, but I also didn't interact with classmates outside of class all that much, so my perspective may not be the most accurate
- I do not see any academic dishonesty in this course.
- I have not seen any academic dishonesty.
- I never detected any cheating.
- I did not see any dishonesty
- None

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- N/A
- No.

Thank you for helping to increase teaching excellence at UCI!