

*This course was taught during the COVID-19 pandemic*

Generated by EEE+ Evaluations on 1/29/22 1:00pm

## Evaluation Results

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Federica Zoe Ricci

TA Evaluation Template (w/ Response Values)

Responses: 10

Window: 11/19/21 6:00pm - 12/6/21 7:50am

Assigned to: STATS 8 DIS 1: INTRO TO BIO STATS (37141)

## Evaluation Results

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The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

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### A. Please comment on the following areas and be as specific as possible:

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Question #1 • Text Response • 9 responses (90%)

What are the Teaching Assistant's teaching strengths?

Results:

- She is really nice and willing to explain things multiple times. She is patient and understanding. Sometimes I have to ask her to repeat because the wifi is really bad, and she does that.
- Federica is very friendly and approachable. I feel comfortable asking questions and I know Federica will do her best to help me understand the concepts.
- She was very knowledgeable and helpful with her explanations and leading myself and the other students with the concepts and practice questions.
- Checks in with students to make sure they understand all the given content. Encourages and answers questions. Approachable.
- Being patient when the student is having trouble understanding the concept
- The TA is very understanding and she good at explaining the concepts.
- She is very knowledgeable on all subjects that she covers.
- very easy to speak to; knowledgeable in subject
- Her Ed Discussion answers are helpful!

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Question #2 • Text Response • 7 responses (70%)

How can this Teaching Assistant improve as a teacher?

Results:

- Federica is always on time for discussion but would go over the schedule discussion time regularly when we didn't get to finish the assigned work for discussion . Unfortunately some of us have classes to attend right after discussion and can not stay over time. To be fair, Federica always posts the solutions to the discussion examples on Canvas so those of us that couldn't stay have access to the material for study reference.
- It was odd that we had to switch off between different teaching assistants depending on the week. I believe consistency on a week to week basis throughout the quarter would have been more beneficial.
- This TA could benefit from talking a bit slower. She is a really fast pace speaker and combined with bad wifi I can't always hear her.
- Very specific, but her discussion videos were really long! I feel like they could have been more concise and simplified.
- I think she's great, no comments.
- She can offer more resources
- n/a

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**B. Please choose the appropriate rating for this Teaching Assistant:**

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Grid Question Header

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Question #3 • Grid Question • 9 responses (90%)

Shows enthusiasm for and is interested in the subject.

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RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	67%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.67

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.47

Mode: 5

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**Question #4 • Grid Question • 9 responses (90%)**  
**Stimulates your interest in the subject.**

RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	4	44%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	2	22%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.22

Min: 3.00

Median: 4.00

Max: 5.00

Standard deviation: 0.79

Mode: 5

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**Question #5 • Grid Question • 9 responses (90%)**  
**Meets stated objectives of the course.**



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RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	67%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.67

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.47

Mode: 5

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**Question #8 • Grid Question • 9 responses (90%)**  
**Encourages students to think in this course.**

RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	67%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.67

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.47

Mode: 5

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**Question #9 • Grid Question • 9 responses (90%)**  
**Presents and explains concepts clearly.**

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RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	67%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.67

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.47

Mode: 5

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**Question #10 • Grid Question • 9 responses (90%)**

**Presents the course material in a way that helped me to understand it.**

RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	67%
<b>Agree</b> Answer Value: 4	3	33%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.67

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.47

Mode: 5

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**Question #11 • Grid Question • 9 responses (90%)**

**Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)**

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RESPONSE	COUNT	%
Strongly Agree Answer Value: 5	5	56%
Agree Answer Value: 4	4	44%
Neutral Answer Value: 3	0	0%
Disagree Answer Value: 2	0	0%
Strongly Disagree Answer Value: 1	0	0%

Mean: 4.56  
Median: 5.00  
Standard deviation: 0.50

Min: 4.00  
Max: 5.00  
Mode: 5

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## C. Please answer:

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Question #12 • Multiple Choice • 9 responses (90%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	0	0%
A little	0	0%
None I could discern	9	100%

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Question #13 • Text Response • 0 responses (0%)

Examples:

Results:

No responses to this question

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Thank you for helping to increase teaching excellence at UCI!



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## Evaluation Results

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Federica Zoe Ricci

TA Evaluation Template (w/ Response Values)

Responses: 7

Window: 11/19/21 6:00pm - 12/6/21 7:50am

Assigned to: STATS 8 DIS 2: INTRO TO BIO STATS (37142)

## Evaluation Results

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The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

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### A. Please comment on the following areas and be as specific as possible:

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Question #1 • Text Response • 7 responses (100%)

What are the Teaching Assistant's teaching strengths?

Results:

- TA Ricci was constantly exuding a positive energy which encouraged engagement from the class. She also had complete mastery of the discussion content and was able to explain and clarify mistakes or questions efficiently. A great TA!
  
- - understanding
  - patient
  - thoroughly explains the concepts in detail
  - thinks about how her students learn and doesn't just go through the motions to get her discussion period over with
  
- She gives very good explanations for every problem on the discussion worksheets.
  
- engaging students in reviewing important knowledge
  
- She is very thorough with the information
  
- Very clear instruction
  
- Very responsive

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Question #2 • Text Response • 7 responses (100%)

How can this Teaching Assistant improve as a teacher?

Results:

- Sometimes, the discussions went overtime. My only comment would be a tighter timeschedule to make sure the worksheets are reviewed by the time class ends, as not all students can stay for overtime.
- – please don't put us in break out rooms :) nobody speaks in them. we each do the work on our own, so it doesn't help anybody. collaborative work doesn't occur
- make discussion section mandatory so that there will be more people
- Can dwell a bit too long on a topic at times
- There is too much and it is hard to focus.
- N/A. She's the best!
- Nothing

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**B. Please choose the appropriate rating for this Teaching Assistant:**

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Grid Question Header

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Question #3 • Grid Question • 7 responses (100%)  
Shows enthusiasm for and is interested in the subject.

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RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	86%
<b>Agree</b> Answer Value: 4	1	14%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.86

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.35

Mode: 5

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**Question #4 • Grid Question • 7 responses (100%)**  
**Stimulates your interest in the subject.**

RESPONSE	COUNT	%
<b>Strongly Agree</b> Answer Value: 5	6	86%
<b>Agree</b> Answer Value: 4	1	14%
<b>Neutral</b> Answer Value: 3	0	0%
<b>Disagree</b> Answer Value: 2	0	0%
<b>Strongly Disagree</b> Answer Value: 1	0	0%

Mean: 4.86

Min: 4.00

Median: 5.00

Max: 5.00

Standard deviation: 0.35

Mode: 5

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**Question #5 • Grid Question • 7 responses (100%)**  
**Meets stated objectives of the course.**







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RESPONSE	COUNT	%
Strongly Agree Answer Value: 5	6	86%
Agree Answer Value: 4	1	14%
Neutral Answer Value: 3	0	0%
Disagree Answer Value: 2	0	0%
Strongly Disagree Answer Value: 1	0	0%

Mean: 4.86  
Median: 5.00  
Standard deviation: 0.35

Min: 4.00  
Max: 5.00  
Mode: 5

---

## C. Please answer:

---

Question #12 • Multiple Choice • 7 responses (100%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	0	0%
A little	0	0%
None I could discern	7	100%

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Question #13 • Text Response • 1 response (14%)

Examples:

Results:

- I haven't seen any academic dishonestly

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Thank you for helping to increase teaching excellence at UCI!