*This course was taught during the COVID-19 pandemic*

# Evaluation Results

## Federica Zoe Ricci
(Statistics, 10321134, FZRICCI)

### Summer Session TA Evaluation

Responses: 24 / 56 (42.86%)
Window: 8/26/20 12:00am - 9/3/20 11:45pm
Assigned to: STATS 67 LEC B: INTRO PROB&STAT/CS (37850)
Term: Summer II 2020

The TA shows enthusiasm for and is interested in the subject.

| | | |
|---|---|---|
| **16** | 9 (Excellent) | Value: 9.0 |
| **3** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.50** | Mean | |
| **9.00** | Median | |
| **0.94** | Std Dev | |

The TA has good understanding of course material.

| | | |
|---|---|---|
| **18** | 9 (Excellent) | Value: 9.0 |
| **1** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.59** | Mean | |
| **9.00** | Median | |
| **0.94** | Std Dev | |

The TA is accessible and responsive.

| | | |
|---|---|---|
| **17** | 9 (Excellent) | Value: 9.0 |
| **2** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.55** | Mean | |
| **9.00** | Median | |
| **0.94** | Std Dev | |

The TA creates an open and fair learning environment.

| | | |
|---|---|---|
| **17** | 9 (Excellent) | Value: 9.0 |
| **2** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.55** | Mean | |
| **9.00** | Median | |
| **0.94** | Std Dev | |

The TA's presentations and explanations of concepts were clear.

| | | |
|---|---|---|
| **14** | 9 (Excellent) | Value: 9.0 |
| **4** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.43** | Mean | |
| **9.00** | Median | |
| **0.95** | Std Dev | |

The TA encourages students to participate in discussions.

| | | |
|---|---|---|
| **17** | 9 (Excellent) | Value: 9.0 |
| **2** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |
| **8.55** | Mean | |
| **9.00** | Median | |
| **0.94** | Std Dev | |

TA coordinates discussion topics with instructor's lectures.

| | | |
|---|---|---|
| **15** | 9 (Excellent) | Value: 9.0 |
| **3** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |

**8.48** Mean
**9.00** Median
**0.96** Std Dev

What overall evaluation would you give this TA?

| | | |
|---|---|---|
| **15** | 9 (Excellent) | Value: 9.0 |
| **3** | 8 | Value: 8.0 |
| **1** | 7 | Value: 7.0 |
| **2** | 6 (Good) | Value: 6.0 |
| **0** | 5 | Value: 5.0 |
| **0** | 4 | Value: 4.0 |
| **0** | 3 (Fair) | Value: 3.0 |
| **0** | 2 | Value: 2.0 |
| **0** | 1 (Barely Satisfactory) | Value: 1.0 |
| **0** | 0 (Unsatisfactory) | Value: 0.0 |
| **1** | Not Applicable | No value |

**8.48** Mean
**9.00** Median
**0.96** Std Dev

What are the TA's strengths?

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- Fedrica is always accessible and makes sure I really understand a problem. She's patient and good at using graphs to visualize what she's talking about.

- Her understanding of concepts

- Making sure everyone understands the topic that was asked about before moving on

- She always explains problems very clearly! She also stays much longer than assigned office hours to help out with any other questions we have, which we are really thankful for. She is also responsive quickly and offers further examples for problems to help solve them.

- She is clearly knowledgeable about the subject and is always accessible and willing o help out.

- She is enthusiastic, friendly, and accessible. Her explanations are clear and easy to follow.

- She is quick to respond with questions and doubts and knows the material thoroughly.

- She is so nice.

- She's responsive on Canvas, and gives extremely thorough answers.

- Very upbeat and always helpful. Answered my questions very quickly.

- Was good at answering questions and clarifying concepts covered in lecture videos.

- n/a

- perfect

- 10 blank answers

How can this TA improve?

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- Besides the limited accessibility she is doing a fantastic job.

- I feel like sometimes there are way too many students during one session so she doesn't have much time to answer our questions.

- N/A

- Not much. Hard to judge this course with the stay at home mumbo jumbo, but overall I have no complaints.

- Nothing really. Best TA I've had!

- Nothing she is perfect

- Nothing that I can think of.

- Often, she will go over each problem in order (mostly from the first quizzes) and ask for student input even on those that no one had issues with. Because each session is only 1 hour long, it'd be better if she just went over the problem that students have questions on.

- n/a

- nothing that i can think of

- perfect

- 12 blank answers

Any other comments about this TA?

- /A

- Adarsh B Shankar

- I enjoy going to Fredrica's office hour! She helped me understood a lot of the materials in the course and I think she's a great TA!

- I love you Zoe.

- If no one has questions during office hours, she goes through topics anyways just in case any of them seem tricky, which really helps everyone.

- N/A

- Thank you Federica for such an educative experience!

- n/a

- perfect

- 15 blank answers