

This course was taught during the COVID-19 pandemic

Generated by EEE+ Evaluations on 7/24/21 3:01am

Evaluation Results

Federica Zoe Ricci

TA Evaluation Template

Responses: 22

Window: 11/27/20 6:00pm - 12/14/20 7:50am

Assigned to: STATS 67 DIS B1: INTRO PROB&STAT/CS (37071)

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

A. Please comment on the following areas and be as specific as possible:

Question #1 • Text Response • 14 responses (64%)

What are the Teaching Assistant's teaching strengths?

Results:

- Federica was very accessible and understanding. She was patient and thoroughly explained her answers to student questions. She was organized and methodical with her approach to answering questions. At the end of discussion, she would go through the Zoom participant list, and make sure that those who never asked questions had no questions. I hope that she can become a lecturer or professor at UCI one day!
- She is awesome! One of her greatest strengths is that when helping others, she never gives out answers. Rather, she asks stimulating questions to direct the student to find the answer on their own. She also helps students' understanding of problems and their own questions by having them explain what they have tried, and why they have the question.
- 1. Very friendly and enthusiastic attitude towards the students
 2. Treat every student fairly
 3. A thorough understanding of the subject
 4. Be patient and answer questions carefully
- Readily available for students - however, I did not heavily interact with the TA in this class, so I cannot comment much further on her.
- Really responsive. Able to explain things in concise, simple detail for easier understanding.
- engaged and approachable! very knowledgeable and overall a talented instructor.

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- Shes very willing to explain anything that students find confusing.
- Really professional and proficient in statistics
- Patient to answer students' question
- Discussion, helpful explanation
- Awesome TA, was very helpful.
- Friendly to answer question.
- -Friendliness
- nice

Question #2 • Text Response • 10 responses (45%)

How can this Teaching Assistant improve as a teacher?

Results:

- I can tell she really cares about helping the students find the answer for themselves, but sometimes this leads to spending a long time on one problem during a discussion. At somepoint, I think it is better to just explain the answer when a student has been stuck long enough so we can move to more problems.
- I don't have many suggestions. Except maybe to try and not get stuck on one student's question for too long. I had a question ignored a few times because we ran out of times. Although I understand she is simply trying to ensure the first student understandssso I can't really hold it against her
- Needs to be a bit more responsive in disscussion question responses. There were many times, about a day before a homework was due that i would ask a question and wouldn't get a response until after the hw was due.
- There's nothing I can think of off the top of my head.
- 1. Maybe record discussion if possible

- Don't know - see above.
- More clear examples
- Nothing
- None
- nice

B. Please choose the appropriate rating for this Teaching Assistant:

Grid Question Header

Question #3 • Grid Question • 22 responses (100%)
Shows enthusiasm for and is interested in the subject.

RESPONSE	COUNT	%
Strongly Agree	18	82%
Agree	2	9%
Neutral	2	9%
Disagree	0	0%
Strongly Disagree	0	0%

Question #4 • Grid Question • 21 responses (95%)
Stimulates your interest in the subject.

RESPONSE	COUNT	%
Strongly Agree	15	71%
Agree	2	10%
Neutral	4	19%
Disagree	0	0%
Strongly Disagree	0	0%

Question #5 • Grid Question • 21 responses (95%)
Meets stated objectives of the course.

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RESPONSE	COUNT	%
Strongly Agree	16	76%
Agree	2	10%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #6 • Grid Question • 22 responses (100%)
Is accessible and responsive.

RESPONSE	COUNT	%
Strongly Agree	17	77%
Agree	2	9%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #7 • Grid Question • 22 responses (100%)
Creates an open and fair learning environment.

RESPONSE	COUNT	%
Strongly Agree	15	68%
Agree	4	18%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #8 • Grid Question • 22 responses (100%)
Encourages students to think in this course.

RESPONSE	COUNT	%
Strongly Agree	18	82%
Agree	1	5%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #9 • Grid Question • 22 responses (100%)
Presents and explains concepts clearly.

RESPONSE	COUNT	%
Strongly Agree	16	73%
Agree	3	14%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #10 • Grid Question • 22 responses (100%)

Presents the course material in a way that helped me to understand it.

RESPONSE	COUNT	%
Strongly Agree	16	73%
Agree	3	14%
Neutral	3	14%
Disagree	0	0%
Strongly Disagree	0	0%

Question #11 • Grid Question • 22 responses (100%)

Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)

RESPONSE	COUNT	%
Strongly Agree	18	82%
Agree	2	9%
Neutral	2	9%
Disagree	0	0%
Strongly Disagree	0	0%

C. Please answer:

Question #12 • Multiple Choice • 21 responses (95%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	1	5%
Some	0	0%
A little	0	0%
None I could discern	20	95%

Question #13 • Text Response • 2 responses (9%)

Examples:

Results:

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- I was aware of a chat room where students would simply send pictures of Chegg answers to questions and simply copy them down. It was frustrating knowing that I had to "compete" with this when it was obvious they were able to finish the assignments much faster & with a greater accuracy. I fear that they could make any sort of "curve" unbalanced.
- As we are all-online this quarter, and the only communication I have with other students in this class is through official, formal channels, I have virtually no way of knowing whether cheating is occurring among other students.

Thank you for helping to increase teaching excellence at UCI!

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Generated by EEE+ Evaluations on 7/24/21 3:02am

Evaluation Results

Federica Zoe Ricci

TA Evaluation Template

Responses: 19

Window: 11/27/20 6:00pm - 12/14/20 7:50am

Assigned to: STATS 67 DIS B2: INTRO PROB&STAT/CS (37072)

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the Teaching Assistant's performance, and to improve this course.

A. Please comment on the following areas and be as specific as possible:

Question #1 • Text Response • 12 responses (63%)

What are the Teaching Assistant's teaching strengths?

Results:

- Overall, she was an amazing TA. The way she explained concepts was so clear and helped me understand complex ideas. I don't think I would have succeeded in this course without her.
- She's patient and nice. She can talk a lot in replying email to my questions.
- Very passionate about the topic, and very friendly and reachable.
- TA was very communicative throughout the quarter, which was nice
- NA I haven't really utilized the TA system yet.
- Going over the homework during office hours.
- Very helpful. Explains thoroughly.
- Patienceclear interpretation.
- clear explanation and patient.
- Explaining material.

- Great.
- NA

Question #2 • Text Response • 8 responses (42%)
How can this Teaching Assistant improve as a teacher?

Results:

- It will be perfect if she could go through some weekly questions instead of just asking what question do we have.
- There isn't much that is needed for improvement.
- NA I haven't really utilized the TA system yet.
- I don't know.
- No thoughts.
- Good enough
- N/A
- NA

B. Please choose the appropriate rating for this Teaching Assistant:

Grid Question Header

Question #3 • Grid Question • 18 responses (95%)
Shows enthusiasm for and is interested in the subject.

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RESPONSE	COUNT	%
Strongly Agree	12	67%
Agree	5	28%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #4 • Grid Question • 18 responses (95%)
Stimulates your interest in the subject.

RESPONSE	COUNT	%
Strongly Agree	11	61%
Agree	3	17%
Neutral	4	22%
Disagree	0	0%
Strongly Disagree	0	0%

Question #5 • Grid Question • 18 responses (95%)
Meets stated objectives of the course.

RESPONSE	COUNT	%
Strongly Agree	12	67%
Agree	5	28%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #6 • Grid Question • 18 responses (95%)
Is accessible and responsive.

RESPONSE	COUNT	%
Strongly Agree	13	72%
Agree	4	22%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #7 • Grid Question • 18 responses (95%)
Creates an open and fair learning environment.

RESPONSE	COUNT	%
Strongly Agree	12	67%
Agree	5	28%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #8 • Grid Question • 18 responses (95%)
Encourages students to think in this course.

RESPONSE	COUNT	%
Strongly Agree	12	67%
Agree	4	22%
Neutral	2	11%
Disagree	0	0%
Strongly Disagree	0	0%

Question #9 • Grid Question • 18 responses (95%)
Presents and explains concepts clearly.

RESPONSE	COUNT	%
Strongly Agree	11	61%
Agree	6	33%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #10 • Grid Question • 18 responses (95%)
Presents the course material in a way that helped me to understand it.

RESPONSE	COUNT	%
Strongly Agree	11	61%
Agree	6	33%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

Question #11 • Grid Question • 18 responses (95%)
Provided opportunities for learning that helped me to better understand the course material. (Examples could be in-person or email interactions, assignments, quizzes, online environments, group work, etc.)

RESPONSE	COUNT	%
Strongly Agree	11	61%
Agree	6	33%
Neutral	1	6%
Disagree	0	0%
Strongly Disagree	0	0%

C. Please answer:

Question #12 • Multiple Choice • 18 responses (95%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	%
A lot	0	0%
Some	0	0%
A little	3	17%
None I could discern	15	83%

Question #13 • Text Response • 0 responses (0%)

Examples:

Results:

No responses to this question

Thank you for helping to increase teaching excellence at UCI!